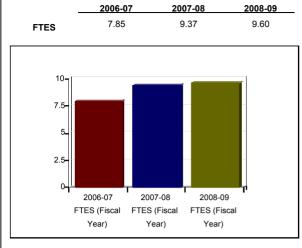
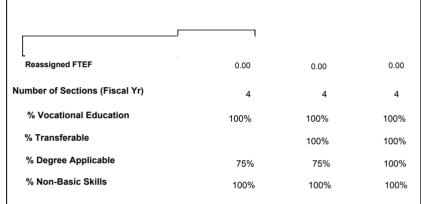
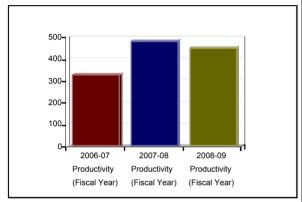
Foothill College Program Review--Distance Education

Classroom Teaching FTEF (Academic Yr)

	Actual				
Dimension	2006-07	2007-08	2008-09		
Enrollment/Grades (Fiscal Year)	69	71	78		
WSCH (Fiscal Year)	353	422	432		
Productivity (Fiscal Year)	326	482	451		
Retention % (Fiscal Year)	94%	94%	90%		
Success % (Fiscal Year)	87%	59%	86%		







Success Rates, Fiscal Year 2008-09

	Distribu	tion		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	8	10	4	0	4	50	0	50
Black	2	3	0	1	1	0	50	50
Filipino	0	0	0	0	0	0	0	0
Hispanic	2	3	2	0	0	100	0	0
White	58	74	53	2	3	91	3	5
Unrecorded	8	10	8	0	0	100	0	0
Total	78	100	67	3	8	86	4	10
Gender								
Female	68	87	58	2	8	85	3	12
Male	10	13	9	1	0	90	10	0
Total	78	100	67	3	8	86	4	10
Age								
19 or less	6	8	4	0	2	67	0	33
20 - 24	20	26	16	1	3	80	5	15
25 - 29	12	15	10	0	2	83	0	17
30 - 34	10	13	8	1	1	80	10	10
35 - 39	7	9	6	1	0	86	14	0
40 - 49	14	18	14	0	0	100	0	0
50 +	9	12	9	0	0	100	0	0
Total	78	100	67	3	8	86	4	10

Definitions

Enrollment/Grades:

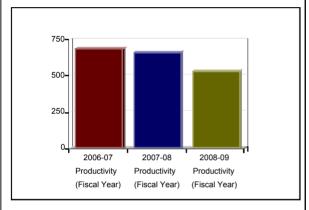
Veterinary Technician

Sum of end-of-term grade count including Ws.	
WSCH:	
Sum of quarterly	
End-of-Term Weekly	
Student Contact Hours.	
FTES:	
Full Time Equivalent Student	
Retention %:	
Number of students	
receiving a successful	
or non-successful	
grade / total number of	
students receiving a grade.	
Success %:	
Number of students	
receiving an A,B,C or CR	
grade / total number of	
students receiving a grade.	
FTEF:	
Sum of teaching load	
factors for Fall, Winter,	
and Spring quarters	
by assignment type,	
excluding reassignments.	
Productivity:	
Four-term total WSCH /	
four-term total FTEF,	
excluding reassignments.	
Reassigned FTEF:	
Sum of load in 994, 995,	
998, and 999 courses.	

Foothill College Program Review--Non-Distance Education

	Actual			
Dimension	2006-07	2007-08	2008-09	
Enrollment/Grades (Fiscal Year)	1,286	1,224	1,163	
WSCH (Fiscal Year)	6,574	6,314	5,990	
Productivity (Fiscal Year)	687	660	528	
Retention % (Fiscal Year)	97%	97%	98%	
Success % (Fiscal Year)	92%	92%	93%	
Classroom Teaching FTEF (Academic Yr)				
Full-time FTEF	1.47	1.42	2.01	
PT/Overload FTEF	1.73	1.73	1.73	
Total FTEF	3.19	3.15	3.74	
Percent Full-time	46%	45%	54%	
Reassigned FTEF	0.00	0.00	0.00	
Number of Sections (Fiscal Yr)	54	56	61	
% Non-Vocational			5%	
% Transferable	91%	95%	89%	
% Degree Applicable	100%	100%	95%	
% Non-Basic Skills	100%	100%	100%	
% Non-Basic Skills			100%	

	2006-0	7 20	07-08	2008-09
FTES	146.1	0 14	0.32	133.10
150- 100- 50-	2006-07	2007-08	2008-09	
	FTES (Fiscal			
	Year)	Year)	Year)	



Success Rates, Fiscal Year 2008-09

	Distribu	ition		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	146	13	137	6	3	94	4	2
Black	1	0	1	0	0	100	0	0
Filipino	7	1	5	2	0	71	29	0
Hispanic	103	9	90	4	9	87	4	9
Pac Islander	1	0	1	0	0	100	0	0
White	724	62	678	32	14	94	4	2
Other	5	0	5	0	0	100	0	0
Unrecorded	176	15	168	8	0	95	5	0
Total	1,163	100	1,085	52	26	93	4	2
Gender								
Female	1,118	96	1,050	45	23	94	4	2
Male	45	4	35	7	3	78	16	7
Total	1,163	100	1,085	52	26	93	4	2
Age								
19 or less	44	4	34	7	3	77	16	7
20 - 24	406	35	387	18	1	95	4	0
25 - 29	225	19	214	7	4	95	3	2
30 - 34	187	16	172	8	7	92	4	4
35 - 39	79	7	74	3	2	94	4	3
40 - 49	156	13	146	7	3	94	4	2
50 +	66	6	58	2	6	88	3	9
Total	1,163	100	1,085	52	26	93	4	2

Definitions

Enrollment/Grades:

Sum of end-of-term grade count including Ws.
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTES: Full Time Equivalent Student
Retention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
Success %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
FTEF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
Productivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
Reassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.